



CHEL TENHAM
COLLEGE

Together
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COMMUNITY ACTION AND CHARITY

Cheltenham College



FOREWORD

Commitment to the service of others and a readiness to contribute to the common good, with respect for people and the environment, is one of the long standing aims of Cheltenham College. Our School has had a historic tradition of service to the community in its widest sense, and this booklet details the many different ways that our staff, pupils, parents and friends have come together to support local charities and projects in the last few years.

The projects listed here are numerous but the really interesting fact about our involvement with them as a School is that we seek to build deep, sincere and lasting relationships with them. We hope to get to know them well, and they us. We have enjoyed raising money and awareness, but even more importantly, we have all been inspired to really engage with the individuals who give their time and energy so generously, and also those who benefit from it in so many different ways.

It has been my pleasure and privilege to hear from our young people on a regular basis that their community work and volunteering has changed the way they approach their lives from this point on. Our relationships with these charities and community projects have developed through the involvement of many generations of Cheltonians, and we look forward to continuing these long-lasting and fulfilling partnerships for many years yet to come.

Nicola Huggett, Head of Cheltenham College

Nicola Huggett.

A photograph of two young women in a barn. The woman on the left, with blonde hair, is smiling and holding a blue rope. The woman on the right, with long brown hair, is focused on weaving red rope into a large hay bale. The background shows dark wooden barn walls and stacks of hay. A semi-transparent white banner with the text 'Part One: Community Action' is overlaid in the center.

Part One: Community Action

COMMUNITY ACTION – OUR PHILOSOPHY

Taking an active role in our local community is a well-established part of life at Cheltenham College.

One of the ways we achieve this is through our Community Action Programme. Its principal focus is to cultivate a spirit of service in all our pupils.

What is the Community Action Programme?

Every week 150 of our pupils go out into the community and volunteer in a wide variety of placements. These include: schools, elder care, community groups,

people with special needs, our local hospital, the park and other independent organisations.

The core aims of the Community Action Programme

- To nurture the habit of giving – of time, talent, resources and energy.
- To encourage respect for difference and diversity.
- To broaden our pupils' perspective of society.
- To provide our pupils with experiences which will support their applications to Higher Education and the world of work.

OUR COMMUNITY PARTNERS OFFER PUPILS THE FOLLOWING OPPORTUNITIES

Working with children

- Saint John's Church of England Primary School
- All Saints' Academy
- The Catholic School of Saint Gregory the Great
- Oakwood Primary School

Working with people with special needs

- The Milestone School
- Battledown Centre
- Cotswold Riding for the Disabled

Working in the local community

- Cheltenham General Hospital
- The Rock
- The Wilson Art Gallery and Museum

Working with the elderly

- Windsor Street Care Centre
- Thirlestaine Park
- Bay Tree Court Care Centre

Year 10 in the community

- Hop Skip and Jump Cotswold
- Cheltenham Parks
- Naunton Park Primary School
- Charlton Kings Care Home
- Faithfull House
- Abbeyfield House
- Cheltenham General Hospital (Bench painting)

Spotlight on Service Days

- The Canal and River Trust (Gloucester)
- Cheltenham General Hospital (Grounds and Gardens)
- Cotswold Riding for the Disabled



WORKING WITH CHILDREN

Our pupils have worked with:

Saint John's Church of England Primary School

All Saints' Academy

The Catholic School of Saint Gregory the Great

Oakwood Primary School

Pupils in Year 12 work as classroom assistants with children in a variety of settings, including nursery, primary and special needs. They also coach sports sessions in after-school clubs, from rugby and netball to fitness circuits.

“I look forward to my time at **All Saint's Academy**, where I help Year 7 pupils in Science and Maths. Dealing with a wide range of abilities has made my experience very rewarding, especially during slightly chaotic practical lessons! The pupils benefit from having more one-on-one contact, especially with people closer to their age.” Charlotte, Year 12



“Students have made a real impact providing extra support and guidance to our young people across a range of subjects which is reflected in both the development of student confidence and assessment scores.”

Mr L Kelly, Partnership Co-ordinator, All Saints' Academy

“Children at **Oakwood** have developed friendly and productive relationships with College pupils, and see them as positive role models. Staff have also benefitted from well-motivated and enthusiastic classroom support. Socially our children have truly gained from working with students from a different demographic.”

Dave Hill, Operational Head, Oakwood

“I have been very impressed with the leadership qualities the students have demonstrated at All Saints' Academy. Our Year 7 rugby team especially have benefitted from their sporting expertise, making outstanding progress, along with developing their social skills and Christian values.”

Mr E Rollason, Assistant Head of Physical Education, All Saints' Academy



WORKING WITH PEOPLE WITH SPECIAL NEEDS

Our pupils have worked with:

The Milestone School

Battledown Centre

Cotswold Riding for the Disabled

Our work in this area provides opportunities for Year 12 pupils to assist in two schools, Milestones and the Battledown Centre, and at Cotswold Riding for the Disabled. These settings are diverse and challenging, but also very rewarding. Our students' levels of confidence grow and they learn to develop inclusive and constructive attitudes towards disability.

“It has been wonderful for our children to have students from College helping in the classrooms. It has provided the opportunity to make friends and accept help from peers, rather than be dependent on adult staff to support them. The students from College have gained a valuable insight into disability and how our pupils do not let their problems stop them from enjoying life to the full.”

Lyn Dance, Headteacher, The Milestone School

“At Milestones it has been such a privilege for me to work alongside the teachers and carers who support children with complex special needs. No day is the same but every day is rewarding, especially when you see you have made a difference.”

Emily, Year 12

“It has been a really rewarding time at Battledown, helping nursery-aged children with learning difficulties. I go into the soft play area and encourage them to play in ball pits, down slides and on a trampoline. A highlight was seeing a boy, who was too scared to go down the slide to begin with, get closer and closer each week, until he finally went down!”

“It is a fantastic opportunity for our pupils to spend time with the students from College on a regular basis. We are able to offer valuable 1-to-1 sessions in movement, cooking and art activities. It is an amazing way of sharing good practice, building awareness of special educational needs and linking with the community.”

Nikki Teague, Battledown Centre



WORKING IN THE LOCAL COMMUNITY

Our pupils have worked with:

Cheltenham General Hospital

The Rock

The Wilson Art Gallery and Museum

Our placements locally include Cheltenham General Hospital, The Wilson Art Gallery and Museum and The Rock Youth Centre. Each setting is unique and offers scope for students to increase their awareness of 'real-life' issues and initiatives.

“I am very grateful to have had the opportunity to work as a 'befriender' at **Cheltenham Hospital**. I have helped by making beds, restocking supply cupboards and assisting at meal times. As an aspiring doctor, the experience has definitely been valuable, teaching me skills in listening and speaking to patients.” Flo, Year 12

“We love our weekly visits to the **Wilson Galleries** because they are always so varied and interesting. Our social media work has been especially rewarding. We also invigilate in the galleries, where we get to meet visitors and help with information.” Charlie, Year 12

“Students from College have gained a valuable insight into the running of busy surgical and medical wards. They have shadowed ward rounds, working with physiotherapists and occupational therapists. They have also offered the role of wayfinding for our visitors. It is a pleasure to have the opportunity to work with the College and gain the mutual benefits of this partnership.”

Sarah Brown, Volunteer Manager Cheltenham Hospital

“**The Rock** is a safe place where 10-16 year olds go to, where they learn new skills and play sports. I work with the high energy group which can be challenging, but is also incredibly rewarding. Volunteering at the Rock is an amazing privilege, and it is a true highlight of my week.” Stephanie, Year 12

“The College students have been a great asset, supporting our team in running activities at The Rock's TNT youth group; getting involved, encouraging other young people in arts & crafts and cooking activities and developing their own skills.”

Ali English, Community Champion, The Rock



WORKING WITH THE ELDERLY

Our pupils have worked with:

Windsor Street Care Centre

Thirlestaine Park

Bay Tree Court Care Centre

We make weekly visits to care homes in and around Cheltenham. All sorts of activities take place, including sharing conversation, playing card games, light gardening and bingo (a real favourite!) All of these have encouraged trusting friendships enjoyed by everyone. Students gain a valuable insight into life for the elderly, and residents enjoy the energy and variety that young people bring with them.

“Many of the people we visit at **Thirlestaine Park** care home have neurodegenerative disorders such as Alzheimer’s. Although this can be challenging at times, they are always very happy whilst we are there. This makes the experience extremely rewarding as we can see that our visit means so much to them.” Lamar, Year 12

“At **Windsor Street** my friends and I spend many happy hours chatting with the residents. The time goes very quickly with the seemingly unlimited number of intriguing stories that are produced! One of my favourite activities is the musical sessions because singing (and occasionally dancing) with the nurses and residents is great fun. This experience has taught me patience with people as some residents have dementia.” Archie, Year 12

“College students have definitely helped make a positive difference to residents’ lives. Through conversation they encourage them to share memories and express themselves. Many of our elderly look forward to the College weekly visit, and their upbeat and enthusiastic attitudes, which radiates to others.”

Jess Jones, Windsor Street Care Centre



YEAR 10 WORKING IN THE COMMUNITY

Our pupils have worked with:

Hop Skip and Jump Cotswold
Cheltenham Parks
Naunton Park Primary School
Charlton Kings Care Home
Faithfull House
Abbeyfield House
Cheltenham General Hospital (Bench painting)
Cleeve Common Trust

2017 marked the introduction of Year 10 into the Community Action Programme. We believe it is never too early to encourage a sense of community in our younger pupils. Each term they face a new challenge in a different setting. In each they gain first-hand experience of the daily realities people face and a broader understanding of local community needs.

“Hop Skip and Jump provides respite care for children and young adults with disabilities and special educational needs. Our pupils engage in conversation with their HSJ peers, encouraging manners and helping the children to practice feeding themselves. The benefit to College pupils is huge: they get to see what life is like for children of their own ages who face challenges in grappling with everyday tasks.”
Jo Doidge-Harrison, Cheltenham College

“One of the highlights of my time at Faithfull House care home was the small concert we put on for the residents. It was amazing to see the residents joining in with singing and dancing and for a lot of them it brought back childhood memories.” Sophie, Year 10

“In my experience, intergenerational visits are very beneficial for both residents and students. They have been positive sessions and we have had enjoyable afternoons sharing experiences.

Joana Matias, Activities Co-ordinator, Faithfull House

“Hop Skip and Jump is a very special place because it's full of laughter, even though some of the children have a lot of personal challenges. It was a real eye-opener to me, to see just how difficult everyday tasks, which I take for granted, can be for the children.” Nathalie, Year 10

“I visit Naunton Park Primary School during story times for Years 2-5, where we use the 'Story Massage' technique. While the children are read to we do 'massage' actions to complement the story. This helps them focus better and it aids concentration.” Honor, Year 10

“Sarah Checketts (College staff member) and her team provide great role models for the young pupils, and they are eagerly awaited each Wednesday. We really appreciate their efforts.”

Sarah Walters, Manager, Naunton Park Primary School



SPORTS LEADERSHIP PROGRAMME

College pupils with an interest in sport have the opportunity of studying for the qualifications below. Sports leaders plan and deliver weekly sessions in three of our partner schools.

Sports Leadership Level 1

The award focuses on delivering sport and physical activity sessions to younger people. It also develops and hones leadership skills.

‘Go Lead’

Offers an introduction to leadership and the skills needed to lead basic activity sessions under direct supervision.

“Young leaders from Cheltenham College have been planning and delivering football and cricket sessions to our Year 5 pupils since Autumn 2018. They have a positive manner with everyone, which creates a fantastic learning environment.”

Hope Sanders, St John’s Primary School

“Sport Leadership has given our pupils the opportunity to teach and coach younger pupils in a realistic situation, a task which for some has been quite challenging.”

Kate Hornsby, Sports Science, Cheltenham College



COMMUNITY SERVICE DAYS

As part of our Community Action Programme Year 10 pupils also participate in 'Service Days'. These projects are ambitious and have an immediate impact on improving areas in our local community.

Rising to a challenge with the Canal and River Trust

More than twenty pupils worked to clean up a stretch of the Gloucester and Sharpness Canal. A whole day was spent on the towpath at High Orchard Bridge, collecting litter, cutting back vegetation and sprucing up the steps of the bridge.

“It was fantastic to see the pupils out on the canal, and we are grateful for all their help. The canal is used by thousands of people each month, so we want to keep it in top condition.” Caroline Kendall, Canal and River Trust Volunteering Development Co-ordinator

“It was an eye-opening experience. I am definitely more aware of what is going on in our community and want to help more. The bridge and the stairs were in a state when we got there and now they are looking cleaner and almost brand new. The whole day was incredibly satisfying and rewarding, and we all worked as a team and just got the job done.” Freya, Year 10



Making a difference in the gardens of Cheltenham General Hospital

Pupils spent a whole day in the grounds of **Cheltenham Hospital**, with a focus on improving a 'neglected' area of courtyard garden. Their challenge was to clear overgrown areas for re-planting and lay a new path, creating a place of relaxation for hospital staff.

Pupils showed true team spirit in clearing ivy, pruning roses and creating a flower bed.

“The pupils also worked hard to create new borders around the seating, lifting turf and laying gravel to improve the path network. We are all delighted with the improvements College pupils have made.” Cheltenham General Hospital

“This experience was a really good opportunity to give back to the community, especially knowing it will be enjoyed by many others for years to come.” Fin, Year 10



A day in the life of Cotswold Riding for the Disabled (RDA)

A group of pupils and teachers set out to help the RDA and its visitors in as many ways as possible. Including:

- cleaning tack
- cleaning and painting horseshoes
- devising a treasure hunt for the 'Day for the Deaf'
- digging the track for the outdoor arena
- grooms talk on RDA horse selection and animal behaviour
- watching and learning from lessons

“Each task the groups did for us was very much needed and appreciated. Everyone worked so hard for the benefit of all our riders. The pupils enjoyed learning about all the different activities RDA offers, and how they help our visitors.” Claire Jenkins, General Manager, RDA

“It was fascinating to learn about the amount of training the horses go through, in order to cope with a disabled rider on their back. These horses have to be able to handle any situation and deal with anything the riders may do. We could all see what a special place the RDA centre is. It was truly an amazing day and it was so wonderful to be a part of it.” Sophie and Annie, Year 10



COMMUNITY ACTION FACTS AND FIGURES

150 pupils volunteer weekly as part of our Community Action Programme each year.

15 staff are involved in **28** community activities each year.

4,000 hours of volunteering in the community is completed each year by pupils.

800 hours of volunteering in the community is completed each year by staff.



Part Two: Charities

CHARITIES – OUR PHILOSOPHY

Our work with charities is driven by a sense of care and responsibility for improving the lives of individuals and communities.

We aim to:

- Raise funds for charitable causes.
- Provide an opportunity for our pupils to gain first-hand experience of the challenges and issues which charities were established to address.
- Develop and deepen relationships with our charity partners.

Our charitable work falls into three areas:

House ‘adopted’ charities – Each House at College supports its own nominated charity in Cheltenham or Gloucestershire. House members fundraise for their charity and are practically involved. Guidance has been given by Gloucestershire’s Local Community Foundation in choosing local charities to support.



Prefects’ charity – Each year the Prefects choose a charity that they connect with and then set about raising significant funds. Throughout the year whole College, group and individual fundraising initiatives are planned and organised by our pupils.

Whole College initiatives focus on improving the prospects of disadvantaged areas of society. These projects build on a long-standing involvement and encourage collaborative participation, especially overseas.



OUR HOUSE 'ADOPTED' CHARITIES

We aim to instil in our pupils the importance of caring about people who are less fortunate than themselves. Each of our 11 Houses is committed to supporting a local charity with which they can build a lasting partnership over successive years. While fundraising is a key focus, so too is being actively involved in the life of each charity.

Each year pupils rise to the challenge of new and different ways to be involved with their charities. Events include: House BBQs, College drama productions, Comedy and Race evenings, sporting events, packing Christmas hampers, afternoon teas and many more.

Ashmead House

The **Nelson Trust** is a residential treatment centre providing a comprehensive programme of care and support for people looking for recovery from drug and alcohol addiction.



Boyne House

The James Hopkins Trust provides nursing respite care for Gloucestershire's life limited and life threatened young children.

Chandos House

Gloucestershire Young Carers is a dynamic charity constantly growing and developing to meet the ever-changing needs of young carers in the county.

Christowe House

Wellchild gives seriously ill children the best chance to thrive at home with their families.

College Lawn House

Caring for Communities and People helps people who have serious and immediate need, equipping them to meet the demands of day to day life.



Hazelwell House

The Cornerstone Centre supports people from all walks of life through activities and services.

Leconfield House

Cheltenham Open Door supports vulnerable, disadvantaged and lonely people.

Newick House

Maggie's provides free practical, emotional and social support to people with cancer and their family and friends.

Queen's House

Cheltenham Powerchair Football Club provides football opportunities for the disabled in Gloucestershire.

Southwood House

Insight supports people living with sight loss or blindness in Gloucestershire.

Westal House

A Life for a Cure is committed to raising funds for research into Meningitis and how it affects young adults.



WINNERS OF THE BELLAMY CUP 2018 - BOYNE HOUSE

The **Bellamy Cup** is presented annually at the College Speech Day, in recognition of an exceptional House contribution throughout the year to its nominated charity.

LEADERS IN CHARITABLE ACHIEVEMENT

Throughout the year Boyne House made a consistently outstanding contribution to all of their charitable work, including **the James Hopkins Trust (JHT)**.

BOYNE HOUSE IN ACTION

Sensory Sports Day

Boyne House welcomed 43 guests from the JHT for a sensory sports fun day. With activities including messy play and palm printing, a mini Chemistry Spectacular, music therapy, garden Olympics and face painting, it was a fun packed day making great memories for everyone.



Sarah James, Head of Fundraising, at JHT wrote to the boys to say

“I wanted to express my utter delight and admiration for everyone in Boyne House for creating and executing another exceptional day of activities and fun for our families. Your magnificent team and exceptional students continue to embrace us in so many ways.”

STAFF-LED 24HOUR “INSOMNIA” ULTRA-MARATHON EVENT

In August 2018 Beren Delbrooke-Jones and Richard Penny set themselves the challenge of tackling the 24-hour “insomnia” ultra-marathon event in Cotswold Park.

“What sounded like a far-fetched idea became a reality as we lined up for the start of the race, probably amongst only a handful of people who were cursing the summer heatwave. Our motivation was provided by the James Hopkins Trust. We are incredibly grateful for the generosity of all donors which allowed us to hand over a staggering £4,800 to the JHT.”

Richard Penny, Housemaster, Boyne House



PUPIL-LED SUNDAY VISITS

The boys make regular visits to the centre where they routinely provide an hour of labour, cleaning and disinfecting the centre, before engaging in physical therapy with the JHT children. One of these sessions was recorded by BBC Radio Gloucester and aired on local radio including interviews with the boys.

HOSTING OUR OVERSEAS CRICKETERS

Now an established annual event, Boyne House boys organise a week of cricket fixtures in Gloucestershire, with accommodation. [The Refugee Cricket Project](#), is a charitable offshoot of the Refugee Council catering for Afghan asylum seeking minors. The purpose is to encourage a sense of community and identity away from their daily lives of foster families, care homes and appeals.



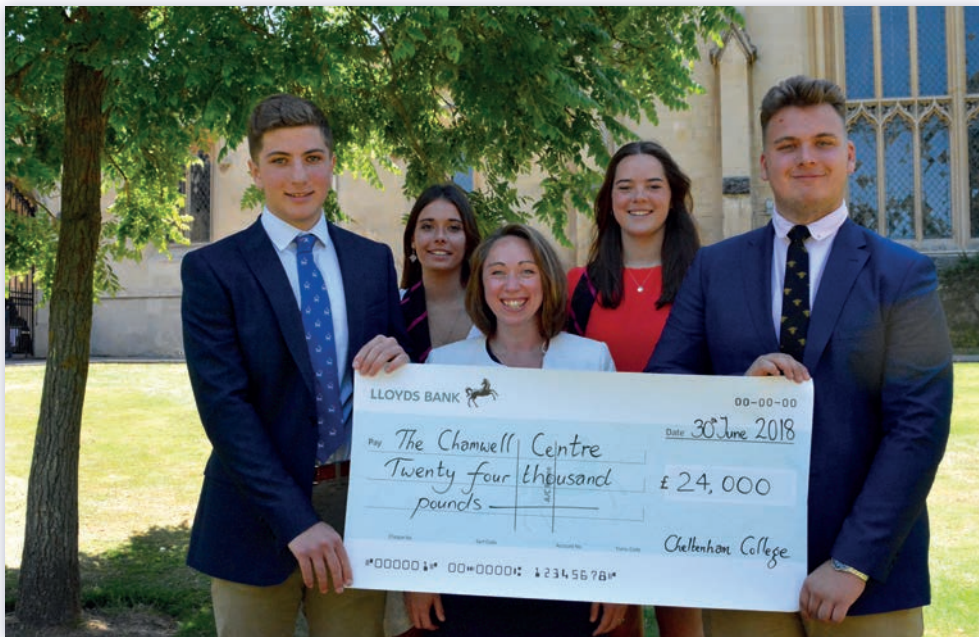
THE PREFECTS' CHARITY 2017-2018

At the beginning of each academic year the Prefect body nominate a new charity to support. Throughout the coming year Prefects and Year 13 pupils work together to plan and implement successful ways of fundraising and promoting awareness of the charity.

The Chamwell Centre

The Chamwell Centre Charity was a natural choice for the Prefects to support, alongside our well-established partnership with The Milestone School. It was a unanimous decision to contribute towards a major project primarily focused on improving the lives of Milestones pupils.

Construction of the Chamwell Centre has now started, with the goal of building a state of the art therapy facility that will enable children, young people and adults throughout Gloucestershire to overcome disability. The centre will provide a large hydrotherapy pool with exciting therapy and sensory equipment, facilities for physical therapy, rebound therapy and soft play, as well as an all-ability play and sports area and a Community Café.



The Prefects in action

Throughout the year College Prefects showed dedication and initiative in leading a varied programme of high-profile charitable events.

Rugby at Sixways Stadium Worcester

“The Sixways Stadium in Worcester hosted a Rugby match between the College XV and Radley College. This event encouraged huge support and through a host of imaginative fundraising activities, the Prefects raised nearly £2,500.”
Finn, Year 12

One million metre sponsored row

“Over 100 pupils, parents and staff, committed themselves to rowing a total distance of one million metres. They surpassed their own predictions, by completing the entire row in just under nine and half hours and raising sponsorship of £1,500.”
Tommy, Year 12



Whole School Walk

The most significant Prefects' fund-raising event for the Chamwell Centre involved the whole of College completing a sponsored walk across Leckhampton Hill. This was an occasion where the community spirit of College took on a life of its own in its shared purpose of supporting the Chamwell Centre.

This venture on its own raised nearly £17,000.

“We are delighted that a strong bond has formed between the Milestone School with its Chamwell Centre Charity and Cheltenham College. The total of the Prefects' fundraising for the Chamwell Centre will greatly enhance the lives of the Milestone children and many others like them in Gloucestershire. We are deeply grateful to the students for the many valuable ways in which they support our pupils.” Dr Marie Owen, Chair of the Chamwell Centre Charity

The total of combined fund-raising was £24,000.

“A sea of College pupils set off on the 11km challenge. The atmosphere was electric, with everyone helping each other along the way, especially at the more difficult parts of the hill, thereby displaying the College spirit of kindness. However hard some of us found it, it was worth it when we got to Devil's Chimney at the top of the hill with around 700 pupils enjoying a panoramic view of the whole of Cheltenham, taking photos and trying to spot different locations. It really was a sight to remember! After basking in the glorious view, everyone began to make their way back down the hill which was a breeze compared to the trek up! Overall it was a great way to display our community spirit by bringing the whole of College together whilst raising money for such a worthy cause.” Anna, Year 13



THE PREFECTS' CHARITY 2018-2019

Cheltenham College Prefects nominated **The Teenage Cancer Trust (TCT)** as their Charity of the Year, after their classmate Bella was diagnosed with non-Hodgkin lymphoma in January 2018.

The TCT is the only charity in the UK dedicated to improving the lives of young cancer patients aged 13 to 24. They build specialist units in NHS hospitals with dedicated staff, bringing young people together so they can be treated by teenage cancer experts in the very best of settings.

A target with a special purpose

Having witnessed the support and care offered to their classmate, the Prefects set themselves a £28,000 target. With it costing £1,000 per day to cover the costs of the charity, they called their campaign 'Fund February'

Bella flies high

Having completed a full course of chemotherapy, and in recognition of all the medical support she received, Bella was inspired to do a skydive.

Afterwards she said, *“The skydive was an incredible experience, overwhelming but amazing. I couldn't be happier with the amount of money raised for the Teenage Cancer Trust. The TCT were an incredible unit and I don't know how I would have coped without them in my cancer journey.”*

Bella's bravery and fighting spirit on the day raised nearly £5,000

Dance the 'Zumba' way

The culmination of an extensive series of fundraising events for the TCT was our whole school Zumbathon. Through the dedicated efforts of our eleven houses, individuals and the full College community, this special event raised a significant, generous sponsorship.

“At first, it was just a rumour... then came the posters... then the long awaited announcement of Cheltenham College's 2019 'Zumbathon'; our final challenge to face in order to reach our £28,000 aim for the Teenage Cancer Trust.

An early Sunday morning has never been so excitable while pupils and staff emerged out of their houses in a rainbow parade of activewear. Over 750 of us

assembled on the astroturf to show off our dance moves for an enduring hour of arms flying, legs shaking and hips swaying. After a humble reminder of why we had congregated that day and the great cause we were supporting resounding cheers represented that we were ready to throw ourselves into the world of Zumba.

The event was a perfect representation of the incredible vigour our school holds as a community. Having reached our target, we want to thank anyone that sponsored and supported this whole school effort, because without you, this triumph would have not been achieved. With this, the once rumour was able to become not only reality, but an unforgettable success.” Romy, Year 13

“One of the most enjoyable things I've done!”

Dr Adam Dunning, College staff

“Mr Read twerking was a real highlight!” Molly, Year 12

The total of combined fundraising for the Teenage Cancer Trust was £31,377





THE TALENT TAP

From 2017 Cheltenham College has partnered with the Momentum charity and All Saints' Academy. Momentum aims to give academy schools access to the alumni networks of independent school partners in order to increase opportunity and social mobility.

A small number of high potential pupils from the academy are selected to attend a two-week placement in London where they are mentored through different business options and take part in small group training sessions where they are mentored on projects in an "Apprentice" style in order to develop business acumen, presentational skills, confidence and leadership.

Cheltenham College has financed two places on the London introduction to business course for Summer 2017 and a further three for Summer 2018 (one of whom will be on medical placements). Pupils subsequently return for three annual summer work experience internships which are increasingly tailored to their careers of choice. At a more local level the partnership will be developed to help offer work experience, interviews and mentoring opportunities for both gateway careers (where work experience is needed, such as medicine) and also more specialist roles.





Our Community Action partnerships mean a lot to us. We take great pride in developing strong, reciprocal links with everyone involved. A vital component to the success of these links is the support and goodwill that each organisation extends to our pupils and staff. We look forward to many future years of working together, continuing to build meaningful and beneficial relationships.

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