



CHEL TENHAM COLLEGE
PREPARATORY
SCHOOL

Coach House Termly Learning Objectives, Planning & Progress Review

Pupil Name: Peter L		Tutor Group: 6C	Term: Summer 2022
Provision: 2 weekly Individual EAL lessons		CH teacher: B.L.Williams	
Area of support: Literacy ☐ Laptop ☐ Maths ☐ EAL ☒ Study skills ☐ Social skills/ other ☐			
Strengths: Is confident to mix with his peers.	Areas to Support: EAL needs: Developing spoken and reading skills.	Key Classroom strategies: Check Peter understands the text that he is reading.	
Key Objectives	Success Criteria	Termly Review (with parents)	
<u>Speaking C US</u> To be able to respond spontaneously with expression and communication. <u>Reading B US</u> Making sense of written text at word and phrase/sentence level, using visual information	• Can communicate simply in routine tasks to ask for and provide things, get simple information and discuss what to do next. • Can self-correct some grammatical errors. • Can discuss familiar subject content across different curriculum areas(SpC8) • Can discuss familiar subject content across different curriculum areas(9SpC) • Can use English effectively in problem-solving tasks(SpC10) • Can find and extract information in a short text that has been taught/rehearsed (including visual mages and graphics) to answer 'what' and 'who' questions(RB4) • Can read and understand most of the words/sentences/short passages in the texts that have been taught/rehearsed (RB10)	• Peter’s spoken language is developing well, he has the confidence to use a variety of interesting vocabulary when completing creative tasks. • Peter is aware if he has structured a sentence incorrectly and is starting to self-correct his spoken language • Peter is starting to ask for vocabulary to be explained if there is something that he doesn’t understand. • Peter has looked at how to make revision resources for unknown words in geography and spent some time pre learning vocabulary linked to erosion. Next steps:	

to help decipher meaning

- Can recognise and understand subject-specific vocabulary and associated expressions with support (e.g. '*equals*' in mathematics)(RB6)
- Can begin to combine developing learning strategies such as using word recognition, context, own experience and rereading to decipher meaning (RB7)

- Continue with EAL lessons in the Autumn term.
- Read during the summer holidays to broad vocabulary knowledge.

Pupil comment:

- I have enjoyed my reading and I feel it is improving.

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