

Coach House Termly Learning Objectives & Progress Review



Pupil Name: Olive A		Tutor Group: 7G	Term: Summer 2022
Provision: 3 lessons per week		1:1 Maths , Literacy and Speech Language	CH teacher: Ms. Laliberte and Ms. Williams
Area of support: Literacy ☒ Laptop ☐ Maths ☒ EAL ☐ Study skills ☐ Speech Language ☒			
Strengths: Hard-working, keen to do well. Good visual skills. Responds well to multi-sensory teaching. Enjoys hands-on activities. Responds well to praise. Very perseverant, prepared to try new activities. Understands that the activities introduced will help to develop her communication skills.		Areas to Support: Numeracy and number sense. Developing memory skills: Finds it challenging to retain and recall sequencing and multistep problems. Support reading aloud. Develop strategies to use in the skill of visualisation. Follow up focus from Speech and Language Therapist. Develop an awareness of emotions. Use of expressive language.	
Classroom Strategies: Allow times table square. Sit at the front. Give Olive extra time to process information and work through tasks. Use visuals, illustrations and objects to help her understanding in maths. Pre teach maths vocabulary. Review and revise topics already covered with frequency. Encourage reading aloud and verbalise visualise skills. Give additional time to recall learnt vocabulary. Provide vocabulary glossary. Check understanding of text used in activities.			
Learning Objectives		Success Criteria	
Maths: - To develop language processing skills in breaking down maths questions and processing instructions. - To improve retainment of maths vocabulary linked to mental maths skills, worded problems and the 4 number operations. - To consolidate flexible recall of times tables utilising the 2-step method.		Maths: - To develop language processing skills in breaking down questions and processing instructions by encouraging Olive to look for the maths and the maths vocabulary. To use bar modelling to help break down questions. - To improve retainment of key vocabulary related to mental maths skills, the 4 number operations and word problems using visual flash cards and colour coding for support. - To consolidate flexible recall of times tables utilising the 2-step method and focusing on tables that she does know (1,2, 5 and 10) to help her calculate those she finds more challenging.	
		Summer 2022 Maths: Olive has been a pleasure to work with over the year. I have seen her confidence grow and she will now readily ask questions when unsure. She understands maths' methods the best when they are taught concretely using objects, then pictorially using images, and finally abstractly using just numbers and words. She had success with this step-by-step approach with negative numbers and transferred what she learnt to class. While Olive still finds retention of sometimes tables tricky, learning the 2-step method has boosted her confidence in that area. Literacy Speech and language: Olive has worked incredibly hard this academic year in her Coach House lessons. Throughout the year she has grown in	

• To develop understanding of negative numbers using concrete, pictorial, and abstract methods. Literacy / Speech and Language: • To develop understanding of expressive language. • To develop strategies to remember new vocabulary. • To develop visualisation skills. • To develop an understanding of how to use conjunctions. • To develop understanding of using adjectives, regular and irregular verbs. • To develop expressive language for narrative purposes	• To use 2 coloured counter method to calculate negative number addition using concrete, pictorial, and abstract learning. Literacy: • Use the semantic word mat to identify vocabulary. Relating to function, location, group, attribute associations. • Will identify a word meaning by: <i>i) Showing an understanding of three prefixes/suffixes</i> <i>ii) Read the sentence before and after to gather information to best guess</i> <i>i) Identify a synonym and an anonym and try to use in written work.</i> • Confidently play the Rhodes to language game verbally using a range of conjunctions. • Confidently transfer knowledge of conjunctions to spoken and written work. Speech and Language: • Use the twelve key flash card words to select language to verbally describe pictures. • Confidently use visualisation strategies for spoken language including the structure words from the Verbalise/Visualise programme by Nanci Bell using the ‘train carriage’. • Use knowledge of adjectives and verbs in spoken and written work. • Confidently use the ‘train carriage’ to sequence ideas and thoughts verbally for narratives.	confidence and has been prepared to try different learning strategies to help her to recall language learnt and apply to her written stories. Olive uses her visualisation skills very successfully to create stories. She has particularly enjoyed writing stories through the eyes of the characters and is now more aware of how to structure a written story. Olive has enjoyed using the Explain Everything App on the iPad and appreciates that she is able to return to work saved which helps her to recall the vocabulary she would like to use. Next steps: To continue with pre-teaching and consolidating maths methods. To continue to develop verbal and visualisation skills. To develop confidence to ask for help in class. Pupil Comment: I feel more confident doing times tables and negative numbers. I enjoy writing through my eyes or the eyes of a character.
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| | <ul style="list-style-type: none">• Be confident to add additional information to each 'carriage' /segment to include more detail verbally. | |
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