

# 2022-23 Ability Data

# Reception

(CEM Baseline assessments will be completed in the first half of the Autumn term)

## Year 1

(GL Baseline assessment phased out in line with revised EYFS guidance. School based assessments used in the interim until an alternative tool was available. Start and end of Reception baseline below)

## Start of Year

Start of Year				
Literacy				
Phonic Recognition	No letter recognised	Up to 5 letters recognised	Up to 15 letters recognised	15+ letters recognised
	28%	16%	24%	32%
Blending	Not able to blend	Able to blend		
	68%	32%		
Maths				
Number Recognition	No numbers recognised	Up to 3 numbers recognised	Up to 10 numbers recognised	10+ numbers recognised
	4%	8%	48%	40%
Shape Recognition	Less than 2 basic 2D shapes recognised	2 basic 2D shapes recognised	4 basic 2D shapes recognised	more than 4 basic 2D shapes recognised and some 3D
	4%	48%	40%	8%
Counting by rote	No counting	Up to 5	Up to 10	20 or more
	0%	8%	16%	76%

## End of Year

Literacy				
Phonic Recognition	No letter recognised	Up to 5 letters recognised	Up to 15 letters recognised	15+ letters recognised
	0%	0%	12%	88%
Blending	Not able to blend	Able to blend		
	8%	92%		



Maths	Maths									
Number Recognition	No numbers recognised	Up to 3 numbers recognised	Up to 10 numbers recognised	10+ numbers recognised						
	0%	0%	16%	84%						
Shape Recognition	Less than 2 basic 2D shapes recognised	2 basic 2D shapes recognised	4 basic 2D shapes recognised	more than 4 basic 2D shapes recognised and some 3D						
	0%	4%	28%	68%						
Counting by rote	No counting	Up to 5	Up to 10	20 or more						
	0%	0%	20%	80%						



Year 2
(End of Reception Baseline Data)



Baseline Progress Group progress report for teachers



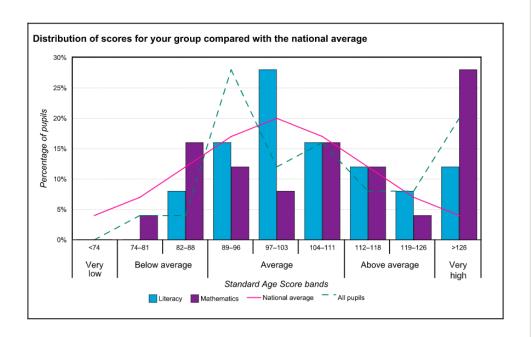
School: Cheltenham College Prep School	
Group: Unknown	
Date(s) of testing: 10/06/2021 - 15/06/2021	No. of pupils: 25

# Analysis of group scores (by section)

The table below shows mean (average) scores for your group compared with the national average.

	Literacy	Mathematics	Overall Mean SAS
National average	100.0	100.0	100.0
All pupils	105.5	108.4	107.2

Description	Very low	w Below average			Average			Above average		
SAS bands	<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	>126	
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%	
Literacy	0%	0%	8%	16%	28%	16%	12%	8%	12%	
Mathematics	0%	4%	16%	12%	8%	16%	12%	4%	28%	







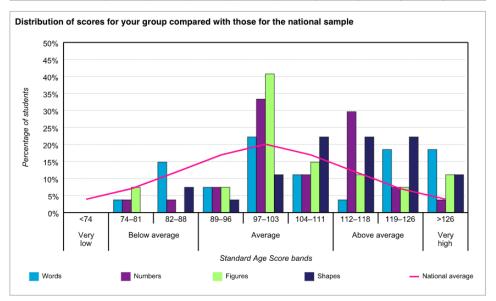
School: Cheltenham College Prep School				
Group: Year 2				
Date of test: 03/11/2021	Test: X	No. of students: 27		

## Analysis of group scores (by test)

The table below shows mean (average) scores for your group compared with those for the national sample.

	Words mean SAS	Numbers mean SAS	Figures mean SAS	Shapes mean SAS	Overall mean SAS
National average	100.0	100.0 100.0		100.0	100.0
Group	106.9	106.0	106.4	112.4	108.0

Description	Very low	Below a	average	Average			Above a	Very high	
SAS bands	<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
Words	0%	4%	15%	7%	22%	11%	4%	19%	19%
Numbers	0%	4%	4%	7%	33%	11%	30%	7%	4%
Figures	0%	7%	0%	7%	41%	15%	11%	7%	11%
Shapes	0%	0%	7%	4%	11%	22%	22%	22%	11%







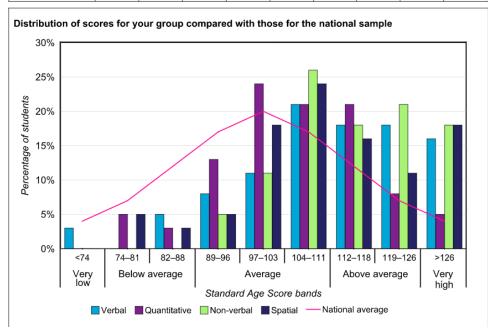
School: Cheltenham College Prep School					
Group: Unknown					
Period of testing: 13/09/2021 - 24/11/2021	Level: Pre-A	No. of students: 38			

# Analysis of group scores (by battery)

The table below shows mean (average) scores for your group compared with those for the national sample.

	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS	
National average	100.0	100.0	100.0	100.0	100.0	
Group	111.3	105.0	114.4	110.5	110.4	

Description	Very low	Below a	average	Average		Above a	Very high		
SAS bands	<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
Verbal	3%	0%	5%	8%	11%	21%	18%	18%	16%
Quantitative	0%	5%	3%	13%	24%	21%	21%	8%	5%
Non-verbal	0%	0%	0%	5%	11%	26%	18%	21%	18%
Spatial	0%	5%	3%	5%	18%	24%	16%	11%	18%







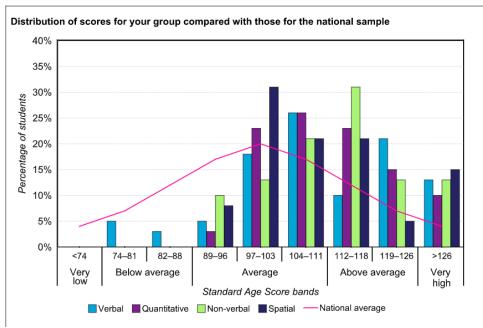
School: Cheltenham College Prep School								
Group: Unknown	Group: Unknown							
Period of testing: 10/11/2021 – 23/11/2021	Level: A	No. of students: 39						

# Analysis of group scores (by battery)

The table below shows mean (average) scores for your group compared with those for the national sample.

	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS	
National average	100.0	100.0	100.0	100.0	100.0	
Group	110.1	112.3	113.0	110.0	111.5	

Description	Very low	Below a	average	Average			Above a	Very high	
SAS bands	<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
Verbal	0%	5%	3%	5%	18%	26%	10%	21%	13%
Quantitative	0%	0%	0%	3%	23%	26%	23%	15%	10%
Non-verbal	0%	0%	0%	10%	13%	21%	31%	13%	13%
Spatial	0%	0%	0%	8%	31%	21%	21%	5%	15%







School: Cheltenham College Prep School							
Group: Unknown							
Period of testing: 11/11/2021 – 29/11/2021	Level: B	No. of students: 51					

# Analysis of group scores (by battery)

The table below shows mean (average) scores for your group compared with those for the national sample.

	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS	
National average	100.0	100.0	100.0	100.0	100.0	
Group	112.1	114.6	115.8	115.5	114.7	

Description	Very low	Below average		Average			Above a	Very high	
SAS bands	<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
Verbal	0%	2%	4%	8%	10%	22%	22%	22%	12%
Quantitative	0%	2%	2%	4%	16%	16%	20%	22%	20%
Non-verbal	0%	0%	4%	4%	12%	14%	25%	20%	22%
Spatial	0%	2%	4%	8%	8%	16%	20%	16%	27%





## Year 7

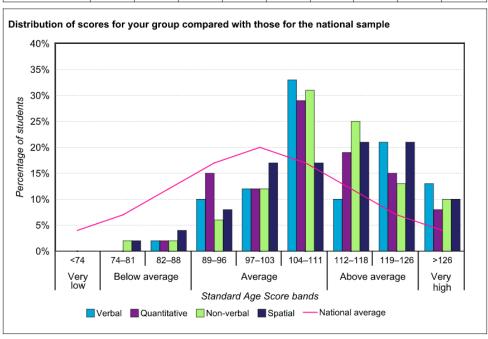
# CAT4 Group report for teachers School: Cheltenham College Prep School Group: Unknown Period of testing: 03/11/2021 – 09/11/2021 Level: C No. of students: 52

# Analysis of group scores (by battery)

The table below shows mean (average) scores for your group compared with those for the national sample.

	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS	
National average	100.0	100.0	100.0	100.0	100.0	
Group	111.8	109.9	111.1	110.4	110.9	

Description	Very low	Below average		Average			Above	Very high	
SAS bands	<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
Verbal	0%	0%	2%	10%	12%	33%	10%	21%	13%
Quantitative	0%	0%	2%	15%	12%	29%	19%	15%	8%
Non-verbal	0%	2%	2%	6%	12%	31%	25%	13%	10%
Spatial	0%	2%	4%	8%	17%	17%	21%	21%	10%





## Year 8

#### CAT4 Group report for teachers



School: Cheltenham College Prep School							
Group: Unknown	Group: Unknown						
Period of testing: 11/11/2021 - 25/11/2021	Level: D	No. of students: 55					

# Analysis of group scores (by battery)

The table below shows mean (average) scores for your group compared with those for the national sample.

	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS
National average	100.0	100.0	100.0	100.0	100.0
Group	114.3	109.7	115.3	114.3	113.5

Description	Very low	Below average		Average			Above a	Very high	
SAS bands	<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
Verbal	0%	0%	2%	4%	15%	24%	20%	20%	16%
Quantitative	0%	2%	0%	11%	22%	24%	20%	11%	11%
Non-verbal	0%	0%	2%	4%	11%	18%	24%	22%	20%
Spatial	0%	0%	0%	5%	9%	22%	25%	24%	15%

