



CHELTENHAM COLLEGE
PREPARATORY
SCHOOL

Pupil Report

Summer Term 2022

Charlie Theedom

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PRE-PREP FOUNDATION STAGE

Summer 2022

Mrs R Davis

Personal, Social and Emotional Development		
Self-Regulation	Managing Self	Building Relationships
Charlie is a confident, amiable member of our Nursery with a cheeky sense of humour and a polite manner. He shows friendly behaviour and can be found on most days, playing speedy, action games with another child or small group, outside in the garden. He has formed some good relationships and will confidently join others in their play if he finds it interesting. He is amazingly helpful when tidying toys away even if he hasn't been playing with them! Occasionally, when he is engrossed in his play or is being distracted in a group activity, he can be selectively hard of hearing, but a little reminder as to what is expected of him usually prompts compliance. SW		
Communication and Language		
Listening, Attention and Understanding	Speaking	
Apart from being a little slow initially, Charlie's speech is clear and his vocabulary is extensive. He can hold a conversation with his peers and adults alike, asking questions of others and listening to the reply when the subject is of interest to him. Although occasionally Charlie can become distracted on the carpet or in small group sessions, he usually contributes well, waiting for his turn to speak or puts his hand up to answer a question or contribute to the discussion. He uses talk in his play, often changing the tone and content of his vocabulary depending on the age of the child he is addressing, showing understanding and consideration to their needs. SW		
Physical Development		
Gross Motor Skills	Fine Motor Skills	
Charlie will join in with others in active, physical games with a bit of rough and tumble, chasing and racing. He enjoys large construction toys, ride-on toys and balancing equipment and will happily help to move the tyres, log walkways and water towers to aid his play. He handles tools and equipment with increasing control, usually uses his left hand to draw and write and his right hand when using scissors but occasionally swaps hands just to keep us on our toes! He shows great concentration when tracing and writing his name, paying particular attention to the correct letter formation and shows pride in the end result. SW		
Charlie has made great progress this year. He has worked hard in lessons and he clearly enjoys PE. Charlie now needs to ensure his energy and enthusiasm is channelled in the activities to make sure he makes the most of his PE lessons. JA		
Literacy		
Comprehension	Writing	Word Reading
Charlie can recognise his name easily at registration, knows a 'Ch' for Charlie and can recognise other letters of significance and their sounds. He can also confidently identify other words that start with a given sound. He particularly likes stories and rhymes with humour and loved a book of nonsense poems that I brought in to share with the children that had them in fits of giggles and making up silly sentences. Charlie often revisits his favourite story books at rest time, looking through the pages and retelling the story to himself. Non-worded story books are helping Charlie to construct a story by saying what he can see in the pictures. With a little prompting, he is starting to anticipate what might happen next and explain the storyline. SW		

Mathematics

Number

Numerical Patterns

Charlie can confidently count beyond ten and he can represent numbers on his fingers when identifying how many girls and boys there are at registration and how many legs a cow has. In a recent numbered peg activity, Charlie showed that he can recognise numerals one to four and then match to ten by counting on each time to check what number comes next in the sequence. He can measure a dinosaur with unifix cubes and say when an object is longer or shorter than his moon boot and can order items by height, weight and length. SW

Understanding the World

Past and Present

People, Culture and Communities

The Natural World

Our Forest School site and all outdoor learning activities are a firm favourite with Charlie; digging for worms, scaling the grassy hill and rolling down it, whittling a stick to toast marshmallows and finding a good hiding place to play 'One, two, three, where are you?'. Charlie relishes taking part in all the school celebration days and shows pride in being part of the school family. He loved our Jubilee celebrations, mostly because he got to take part in all the fun activities with his brother William. Charlie can use the Interactive White Board to play simple shape and counting games and likes to choose different colours and pens to free draw. SW

In French, Charlie is such a pleasure to teach. He is determined to persevere until he gets something right. He is already counting well in French and absorbing new vocabulary with ease, loving all our rhymes, songs and games, a confident participant every lesson. GA

Expressive Arts

Creating with Materials

Being Imaginative and Expressive

Charlie is enthusiastic in our music and movement activities, especially dance celebrations, musical games and recently in our May Pole dancing demonstration. Charlie carefully manoeuvred a marble dipped in various chosen paint colours around a tin to make his own planet painting. He drew his own representation of his World Book Day costume and really captured the details, paying particular attention to matching the colours of his outfit. In his imaginative role play games, Charlie really gets engrossed, taking on a role and building on a story with his friends which usually involves superheroes or dinosaurs. SW

Next Steps

In Reception, we will continue to support Charlie in maintaining focus in group activities and give him the option to make a change to aid his concentration and contribution. In Maths, some simple number games will consolidate his number recognition to ten. In Literacy, Charlie should continue to talk through non-worded story books to aid his story formation and simple word games will extend his letter and sound recognition ready for his move into Reception and the reading scheme. SW

Head Of Pre-Prep

Well done for a lovely Summer Term, Charlie.