

Pupil Report - Summer 2022

Serena Ashbridge

Form: 4G



CHEL TENHAM COLLEGE
PREPARATORY
SCHOOL

English

Mrs J Godding

Year Attainment: C

Attitude to Learning: Committed

INDIVIDUAL PROGRESS

Serena has tried hard to improve the detail in her written work for creative writing over the year. She has been able to use a wider range of adverbs, powerful verbs and adjectives to make her work more descriptive and exciting. She has also continued to work hard to use a range of sentence starters to give greater impact. She can use time connectives in paragraphs appropriately, to sensibly structure her work. Serena must now take time to read through her work and edit it carefully, checking the structure of her sentences and for grammatical errors. She has grown in confidence when reading and is now reading with greater fluency and accuracy. She has also developed improved confidence when reading aloud. She reads a wider range of texts when tackling comprehension tasks and has been able to extract relevant information. Serena particularly enjoyed group reading tasks, where she can confidently articulate her ideas.

AREAS FOR DEVELOPMENT

Serena should use subordinate clauses more frequently in her writing and sometimes in varied positions. She should use a range of conjunctions, adverbs, and prepositions to show time, place, and cause. When reading, Serena should recognise and discuss ways in which writers present issues and points of view in fiction and non-fiction.

Mathematics

Mrs L Theedom

Year Attainment: C

Attitude to Learning: Committed

INDIVIDUAL PROGRESS

Serena is not always confident in maths lessons but she actually performs well and her answers to verbal questions show that she can calculate quickly with mental maths. She can use written methods to add and subtract and she uses these appropriately to show her workings, but needs to double check for accuracy and avoid simple mistakes. She would benefit from more practice of written methods to multiply and divide as she often forgets how to do this when we have not practised it for a while. Serena can convert between units of measurement and is now getting used to doing this with measurement word problems when different units are used. She is also more confident when reading, writing, and comparing decimals. Overall, I am pleased with Serena's progress.

AREAS FOR DEVELOPMENT

Serena should practise adding fractions and recalling the 9 and 11 times tables at speed and out of order.

Year Attainment: B

Attitude to Learning: Committed

INDIVIDUAL PROGRESS

Serena always works hard in science lessons and listens carefully when being introduced to new topics. She is keen to carry out practical tasks to investigate her ideas. She is beginning to think carefully about predictions and work sensibly and accurately when collecting a range of data. This has enabled her to draw relevant conclusions. She must now make sure that she thinks carefully about the results of the investigations and how she can best explain her findings. Although Serena has gained in confidence when using scientific terminology, she should be more willing to share her ideas in class. Overall, Serena has worked very well in Science and has made pleasing progress.

AREAS FOR DEVELOPMENT

Serena has a good understanding of the investigations carried out; she should now work hard to explain her findings in detail. She can explain her understanding when asked and she should be less reticent to share ideas in whole class discussions.

Attitude to Learning: Committed Year Attainment: >

INDIVIDUAL PROGRESS

Serena tries her best in French and enjoys the activities she takes part in. She is making good progress in all four areas of French: listening, speaking, reading and writing. She is starting to make simple sentences and can remember vocabulary from topic to topic. It has also been most encouraging to see Serena keen to learn about a wide range of different cultural elements as well as the language. She enjoys hearing about the food and other aspects of French culture and making links to her own experiences.

Attitude to Learning: Committed Year Attainment: >

INDIVIDUAL PROGRESS

Serena has been interested and hard working in geography lessons this year. She has enjoyed using a range of sources to find relevant information and she is starting to draw conclusions from what she has found out. Serena has used a range of maps to record information and her map work is usually accurate and carefully produced. Her written work has improved throughout the year and she realises that she needs to explain her ideas in detail. She especially enjoyed our UK topic, where she used on line resources to recognise and identify the capital cities of the countries that make up the UK and record them accurately. Serena has made good progress this year and she could now take time to research around the topics being discussed in class. She could add her own ideas and findings to written work.

Attitude to Learning: Committed Year Attainment: >

INDIVIDUAL PROGRESS

Serena has listened carefully in class and has been able to discuss the topics being studied in great detail, giving reasons for why people in the past acted in the way they did. She understands that Britain has been invaded on several occasions and can give valid reasons for this. She is beginning to think carefully about life in the past and can make comparisons with our lives. Serena has enjoyed illustrating her work for this subject and she could now include further detail. She could now make comparisons between lives in the past and research the topics studied in class, using a wider range of sources. Serena could include these findings in her written work.

Attitude to Learning: Committed Year Attainment: >

INDIVIDUAL PROGRESS

Serena has shown interest in all aspects of RS covered over the year, from the religions of India to the 'Inspirational People' we studied during the Spring Term. This term the focus has been The Bible, both how it is set out and the stories within. Serena always listens carefully in class and is sensitive to the beliefs of others. She participated well in both individual and group activities and has remembered the stories studied.

Art

Miss D Anderes

Attitude to Learning: Committed Year Attainment: =

INDIVIDUAL PROGRESS

Serena is very dedicated to her artwork and has been very conscientious in the completion of each project. She took a lot of time over her O'Keeffe flower and blended the colours in well. She becomes very focused in her art, although she can still enjoy the freer structure of the lesson. In order to develop her artwork further, Serena should work on varying degrees of scale, either large-scale A3 pieces or smaller A6 sized line drawings.

Computing

Mrs J Godding

Attitude to Learning: Committed Year Attainment: =

INDIVIDUAL PROGRESS

Serena has enjoyed computing lessons this term, where she has been learning how to program. She has participated well with her partner and has written programs to enable a 'CrumbleBot' to move backwards and forwards, curve round and alternate the lights on the front. Serena always settles quickly to tasks and will listen carefully to instructions to help develop her skills. She can use the Internet effectively for research purposes and is getting better at editing her searches to locate more specific information or a better website. Overall, Serena has made pleasing progress in this subject.

Drama

Mr M Kimball

Attitude to Learning: Committed Year Attainment: =

INDIVIDUAL PROGRESS

Serena has continued to show an enjoyment for drama lessons, and consistently participates with a good attitude. She has intermittently been able to demonstrate the learning, though will sometimes need a bit of coaxing if asked to demonstrate a new skill or perform something in front of the class. Serena arrives at the lessons in the right mindset to learn and settles quickly into the unique classroom environment. She has demonstrated a good ability to manage distractions in such a physical and active subject.

Games

Mrs L Culliford

Attitude to Learning: Committed

INDIVIDUAL PROGRESS

It has been a pleasure to coach Serena throughout the year and see her grow in confidence. She has a fantastic, positive attitude towards sport, and she can be relied upon to listen to and implement advice given. Whilst occasionally tentative, Serena has worked hard to improve her bowling action and she is beginning to understand the tactics of fielding, including backing up at the stumps. She can attain a great distance with the bat, it is just a case of practising to become more consistent. In tennis, Serena has demonstrated improved footwork around the court. She has good hand-eye coordination, and she can maintain a rally consisting of forehand and backhand with a partner.

Attitude to Learning: Committed Year Attainment: =

INDIVIDUAL PROGRESS

PE: Serena has successfully taken part in a variety of track and field events in Athletics this term. She has shown a good level of athleticism and I am really pleased with the progress that she has made. She has developed her sprinting technique and has a better understanding of how to run more effectively, making better use of her arms and keeping her head still. We have also focused on developing functional movement, hand-eye coordination and athletic development. I very much look forward to monitoring Serena's progress.

Swimming: Serena has gained a lot of confidence in the water this term. She has worked hard to develop all strokes and her starts into the pool have significantly improved. She needs to continue working on trying to be as streamlined as possible in the water to enable her to swim faster and more efficiently. She is a hard-working young lady and I am very pleased with her progress this term.

Attitude to Learning: Committed Year Attainment: =

INDIVIDUAL PROGRESS

Serena always works hard in Music and her individual music lessons have given her a fantastic grounding for understanding musical notation, which we have been looking at as a whole class this term. Her participation in some of the musical groups is appreciated and it has been great to see her getting involved in many of the activities on offer in Lake House. Serena's love of singing is always evident when we are working on vocal projects and she really enjoyed performing in 'Zimbe' at the Town Hall in April. Serena picked up the African songs quickly and was able to successfully clap along with some of the trickier rhythms at the same time.

Serena is always polite, well-mannered and has a sensible and mature approach to school life. Her positive attitude makes her popular with her peers and she can always be relied upon to work with sensitivity and kindness towards others. Serena approaches all her studies with hard work and a determination to try her best. She listens carefully in class and works quietly and independently when set to tasks. She shows a genuine interest in her learning and is developing greater confidence in her abilities. She is now more able to share her understanding in class situations. Serena's level of commitment to her studies has allowed her to make continued good progress this year. It has been lovely to see Serena grow in maturity over the year in preparation for her next move into Year 5.

Serena has had an excellent year and she should be very proud of all that she has achieved. This is an excellent report and demonstrates that she is not only hard-working and determined, but also a kind and caring girl. She is in an excellent position following the long holiday to make the most of the opportunities and challenges that Year 5 will bring. Well done.