

EYFS: Nursery Long Term Plan

Year: 2023-2024

Year group: Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Celebrate and Appreciate	Celebrate and Appreciate	Animals	Superheroes	Minibeasts	Summer Holidays
Personal, Social and Emotional <i>PSHE – Coram Life Education SCARF curriculum</i>	Me and my Relationships Marvellous me I'm special People who are special to me	Valuing difference Me and my friends Friends and family Including everyone	Keeping myself safe People who help to keep us safe. Safety indoors and outdoors. What safe to go into my body.	Rights & Responsibilities Looking after myself. Looking after others. Looking after the environment.	Being my best What does my body need? I can keep trying. I can do it!	Growing & Changing Growing & changing in nature. When I was a baby. Girls, Boys and Families.
Personal, Social and Emotional: <i>Self Regulation Managing Self</i>	Marvellous me! My Family Harvest/My favourite Food My Favourite Stories/Other good books	Following Rules (firework code), Golden Rules - We are gentle, We are Honest, We are kind and helpful, We look after property, We listen, We work hard	New Year's Resolutions Staying Safe Caring for Others Looking After Our Friends	Sharing Being Independent We are all Different Telling the Truth Kindness	Courage Friendship Growing and Changing Following Rules Working Together	Taking Part (Sports Day) Being Kind Being Helpful Moving to a New Class
PSED	<i>Become increasingly more independent with toileting routines/coats/healthy eating/drinking from a cup and pouring own drink/using a knife and fork to help feed themselves</i>					





CHEL TENHAM
PREP SCHOOL

Communication and Language Listening, Attention and Understanding, Speaking	Throughout the year children will: Learn to speak with confidence during circle/carpet times. Learn to listen and respond appropriately with relevant comments, questions or actions. Use appropriate story language to re-enact/re-tell simple and familiar stories. Learn new vocabulary relating to topics					
Physical Development Gross Motor Fine Motor Managing Self	Throughout the year children will: <i>Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision.</i> <i>Build up confidence when balancing during gymnastics and outdoor provision.</i> <i>To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year</i>					
PE (including Games and Swimming)	Functional movement	Gymnastics	Functional movement with equipment	Dance/movement	Athletics	Ball skills
Literacy inc. key books/texts Reading Writing	Favourite rhymes and stories What makes me a me Who's in my Family Colour Monster Colour Monster goes to school Delicious The Runaway Pea stories	Non fiction books – Bonfire Night Diwali Autumn season Christmas stories	Hairy McClary Mog stories Farmer Duck, Pig in a pond, Rumble in the Jungle, Giraffes can't dance, Monkey Puzzle. Animal factual books	Michael Recycle Charlie's Superhero Underpants' My Mum is Fantastic', 'My Dad is Brilliant' Story of St Patrick Story of Easter	Mad About Minibeasts 'The Very hungry caterpillar 'The Very Busy Spider' What the Ladybird Heard' 'Superworm' The Snail and the Whale'	The Journey The Smartest Giant in Town Rosie's Holiday Penguin's Holiday





CHEL TENHAM
PREP SCHOOL

	Sound discrimination, rhythm & rhyme, alliteration, oral blending & segmenting. Reading and writing own name. Turning pages in books, looking at illustrations & print in books & the environment. Texts include: nursery rhymes, picture stories, traditional stories, fairy stories and non-fiction. Pre School year children to follow Read, Write Inc from Spring Term – Set 1 sounds – no formal handwriting but practise letter formation through a range of sensory activities					
Mathematics Number Numerical Patterns Spatial reasoning skills across all areas of mathematics including shape, space and measures	Matching and Sorting	Numbers/counting/ordering	Numbers/counting/ordering	Numbers/counting/ordering	Numbers/counting/ordering	Numbers/counting/ordering
	Numbers and counting Shapes 2D Patterns	Shapes 2D Measure/size – height/length Time – now/later Sorting objects Patterns Opposites – hot/cold, slow/fast	Shapes 2D and 3D Following Positional Language Time – now/later Measure – weight, capacity Opposites – hot/cold, slow/fast	Shapes 2D and 3D Following Positional Language Time – now/later/before/soon Measure – heavy/light, empty/full Opposites – hot/cold, slow/fast	More and Less/Addition and Subtraction Shapes 2D and 3D/patterns Using positional language Measure – Tall/short, long/short, heavy/light, empty/full Money awareness	More and Less/Addition and Subtraction Shapes 2D and 3D/patterns Using positional language Measure – Tall/short, long/short, heavy/light, empty/full Money awareness





CHELTENHAM
PREP SCHOOL

Topic- Understanding of the world Past and Present People, Culture and communities The Natural World	Memories Fruit and veg grow/taste Fav foods Healthy foods Breads Fiction and Non Fiction	Autumn Grandparents Day, Bonfire night, St Andrews Day, Thanks Giving, Advent and Christmas	Farm animals Zoo animals Caring for animals Animal facts Chinese New Year Pancake Day Valentine's Day	Saving the environment What makes a superhero Superhero suit material St David's Day World Book Day St Patrick's Day Mother's Day Easter	Different types of minibeast – different ones each week St George's Day	How we travel Where we can go What happens on our holidays? Father's Day
French Links with U the W	Introductions to France Rhymes and actions songs Meeting Pierre Monsieur Pouce	Counting Family members Goldilocks and sizes Parts of the body and face	Colours Léo the cat La Reine des neiges (The Snow Queen) Weather and clothes	Animals The Bear hunt Easter stories and traditions	Magic Ordering French food Board games	Stating our food Preferences At the beach Petit Ours Brun
Expressive Arts and Design Creating with Materials	Self portraits Handprints Printing using bone shapes	Bonfire art- Diwali Art Manipulating Clay exploring colours. Puppets Playdough	Chinese New Year Art Collage Clay animals	Create a symbol Superhero masks Make a cape Card Making Playdough	Collage a minibeast Egg box caterpillar Pebble art Playdough Paint	Sand art Shell pictures Beach paintings Design a sun hat/glasses





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Being Imaginative and Expressive	Using a range of materials to create pictures Playdough Paint Role-Play Area – Home corner Small World Play	Paint Christmas Art activities inc. Card making and tree decorations Role-Play Area – Home corner/Post Office/Santa's grotto Small World Play	Design a zoo Collage animals Playdough Paint Role-Play Area –Vets Small World Play	Paint Role-Play Area – Superhero hub Small World Play	Role-Play Area – camp site Small World Play	Playdough Paint Role-Play Area – airplane/train/beach Small World Play
Music Links with Literacy/C&L/Expressive Arts	Throughout the year the children will be involved in the following: singing, rhythm work, movement to music and co-ordination, tempo and dynamics, composition and listening. They will learn song for performances at Harvest, Christmas and Summer					
Educational Visits (bold) and Visitors	Nurses	Dentist	Vet	Firefighters	Trip to Farm Park	
Outdoor Learning Links with U the W	Children will have access to the Outdoor Learning Area on a free flow basis with resources provided to inspire 'child initiated' learning and to follow the children's interests. Large space to travel in different ways, equipment to negotiate around/over/through/under, water trays , Sand pit, seating area for drawing, reading and woodwork area					
	Explore the environment - rules	Whittling/fire Rules	Nature in our gardens and how to look after it Explore the environment - rules	Whittling/fire Rules	Explore the environment - rules Bug hunts	How do you make the best sand castle – mud or sand? Whittling/fire Rules

