



CHELtenham
PREP SCHOOL

Fundamental British Values in the Curriculum 2023-24

At The Prep, we recognise the importance in reinforcing key skills and beliefs through all subjects to ensure pupils leave the school with a robust basic foundation in their skill set and morality. These are underpinned by our Building Learning Power, Key Skills and Attributes and Thrive! initiatives.

Subject	Fundamental British Values
Computing	Safe and ethical use of the internet Critical thinking and online research Classroom culture of tolerance: taking turns, respecting others' strengths and weaknesses.
Maths	Classroom culture of tolerance: taking turns, respecting others' strengths and weaknesses. Allowing pupils the freedom to make choices with their learning/ Working with a variety of individuals irrespective of sex, religion, creed etc.
Science	Teaching of life cycles, reproduction and the big bang and space theories whilst being sensitive to the religious beliefs of pupils. Reproduction is taught sensitively and inclusively. All pupils are taught to respect one another's ideas and to listen to one another.
Geography	Discussion of population and demographics – opening students' minds to ethnic and social diversity in Year 8. Migration to UK/discussion of the EU forms a large part of Y8 Population topic. Reasons for UK as a host country and benefits migration brings to a country explored in depth e.g. tolerance, inclusivity, historical links etc. This is done for both UK (primary focus at CE) and Germany (Scholars). Working with a variety of people from all backgrounds. Classroom culture of tolerance: taking turns, respecting others' strengths and weaknesses.
Classics	Class civilization work ensures that we discuss issues around race, religion, equality and ethics. We teach in a way that ensures that pupils are tolerant of each other and respect each others' opinions and beliefs.

D&T	High expectations are set, and mutual respect is cultured.
MFL	Listening to each other, respecting each other's opinions. Learning about different cultures accepting differences.
Music	Classroom culture of tolerance: taking turns, respecting others' strengths and weaknesses, listening and responding to other's work in performance/composition.
Coach House	In EAL lessons, events in the British culture are discussed and compared with similar events in pupil's own culture e.g. Bonfire night, Harvest Festival, Easter, New Year. In CH and in EAL lessons time is made to teach social skills if required – being respectful to otherers, taking turns etc.
History	British Values largely taught through the varied topics studied through the different year groups like what makes something significant, changing face of Britain, Healthcare through time, Industrial revolution General themes taught throughout Prep History Lessons on British History, Monarchy and Parliament Cheltenham to Oman to Japan What makes a good leader Associated ethical questions raised and debated
TPE	Ethical questions discussed and debated Human rights Environmental ethics What is belief and what is religion What does it mean to be part of a religious community Islamic influence World religions and how it connects with us Philosophical issues and debates
Sport – PE, Swimming, Games	Touring – experience other cultures and respect values etc. Teamwork and leadership skills Match etiquette
Drama	All of the above (FBV), as they all appear at some time during improvisation /stories/real life events explored in drama. Develop a culture of mutual respect, sensitivity, feelings of others, teamwork, a safe space to air views and to make mistakes without fear of redress.
English	Classroom culture of tolerance: taking turns, respecting others' strengths and weaknesses. Working with a variety of individuals irrespective of sex, religion, creed etc Topics and texts frequently explore issues a wide range of social, cultural, moral, political and historical contexts through which FBV are addressed. Class-based discussion and activities regularly focus on the moral and ethical questions raised by the study of certain texts.
Art	A range of themes which link to culture, ethics and morals are explored through the artwork pupils are exposed to A culture of mutual respect and open mindedness is fostered

Actively Promoting Fundamental British Values through Thrive! and Religious Studies (TPE)

Fundamental British values:

a) Democracy: Respect for democracy and support for participation in the democratic process

b) The rule of law: Respect for the basis on which the law is made and applies in England

c) Individual liberty: Support and respect for the liberties of all within the law

d) Mutual respect: Support for equality of opportunity for all and respect of others

e) Tolerance: of different faiths and other beliefs

Examples of how The Prep actively promotes fundamental British values through its Thrive! and RS Programmes:

FBV in Pre-Prep

Autumn 2	Keeping Safe
Spring 1	Being with others
Spring 2	Feelings and Emotions

Assembly topic	FS2	Year 1	Year 2
Playtimes	Sharing toys and equipment.	Sharing and playing fairly.	How to sort out minor problems.
All about me We are all special.	Discussion, what is special about you? Hot seating and circle time.	Discussion, what is special about you? Hot seating and circle time. Similarities and differences.	Discussion, what is special about you? Hot seating and circle time. Similarities and differences.
What can I do?	Discussion about what each child can do well.	Class book - what can I do? What can my friends do?	Class book – what can I do? What can my friends do?
Friends	How do we make friends? What do we do with our friends? Friendship Stop.	How do we make friends? What do we do with our friends? Friendship Stop. How should we treat our friends?	How do we make friends? What do we do with our friends? Friendship Stop. How should we treat our friends?
Anti-bullying week.	What do we do if someone is unkind to us? How should we treat our friends?	What is bullying? What should we do if this occurs? Anti-bullying resources.	What is bullying? What should we do if this occurs? What should we do if we see bullying? Anti-bullying resources.

Road Safety	What should we do when we cross the road? How do we keep safe in the car park at school? Role plays of Stop, Look and Listen.	What should we do when we cross the road? How do we keep safe in the car park at school? Role play of Stop, Look and Listen.	What should we do when we cross the road? How do we keep safe in the car park at school? Role play of Stop, Look and Listen.
Bonfire safety	Look at pictures and discuss dangers and how to stay safe.	Design posters for staying safe on Bonfire night.	Design posters for staying safe on Bonfire night.
Working together	Circle time games	Circle time games	Circle time games
Feelings	Use pictures for children to discuss and guess feelings.	Use pictures for children to discuss and guess feelings.	Use pictures for children to discuss and guess feelings. How can we respond to other people's feelings?
Important things	Manners. What are they? Can they think of examples at home and school?	Manners. What are they? Can they think of examples at home and school?	Why are manners important? Can they think of examples at home and school?
Emotions	Talk about different feelings and what they look like	Use emotion cards – look at situation and discuss emotion shown	Use emotion cards – look at situation and discuss emotion shown
Anger	Continue feelings discussion and use picture cards to discuss	What makes you angry? What do people do, how can we help?	What makes you angry? What do people do, how can we help?
Helping others	Who helps us in school or at home? How do they help us? How can we help others?	How do we feel when people help us? Who should we help? How can we help?	Why should we help people? Can we think of famous helpers now and in the past?
Honesty	Importance of telling the truth	White lies What would you do? sheet.	White lies – think of people's feelings.
Own opinions	Similarities and differences between children and the things they like and dislike.	In pairs children find 1 thing they agree about and 1 they disagree about. Feedback and discuss.	In pairs children find 1 thing they agree about and 1 they disagree about. Feedback and discuss.
Playtime rules	Why do we have rules? Which rules do we know about for playtime?	Why do we have rules? Which rules do we know about for playtime? Should we have more rules?	How do playtime rules relate to our Golden Rules? Should there be more/fewer rules? Are they fair/good?
Listening skills	Circle time listening games to practice listening skills.	Why is it good to listen? What helps us to listen? Learning to listen story.	What is good listening? How can we help others to listen? Learning to listen story.
Scenarios	Look at various scenarios and discuss 3 options. Which is best and why.	Look at various scenarios and discuss 3 options. Which is best and why.	Look at various scenarios and discuss 3 options. Which is best and why.
Best things about school	Complete a picture sheet about 3 things they enjoy most at school.	Discuss favourite things at school Record children's ideas in words and pictures.	Best Kingfisher memories. Children to draw and write about favourite things

New classes	Transition chat about move to new class. Discuss children's thoughts	Transition chat about move to new class. Discuss children's thoughts	Transition chat about move to Lower School. Discuss changes and what children are looking forward to.
ICT safety.	If we want to use the computer we should ask an adult. Think about our golden rules and use the orange button.	If we want to use the computer we should ask an adult. How do we keep safe online? Relate to the golden rules. Use the orange button and tell someone.	If we want to use the computer we should ask an adult. How do we keep safe online? Relate to the golden rules. Use the orange button and tell someone.
Turn over a new leaf.	Time for a resolution. What could we do better? What would we like to try that is new? Make a leaf.	Time for a resolution. What could we do better? What would we like to try that is new? Make a leaf.	Time for a resolution. What could we do better? What would we like to try that is new? How can we help each other with these? Make a leaf.
Chinese New Year	Share the story of the Race of the Animals and each year has an animal name. Show and explain lion and dragon dance. (Topmarks website)	Share the story of the Race of the Animals and each year has an animal name. Show and explain lion and dragon dance. (Topmarks website)	Share the Chinese New Year ppt and discuss customs. How are they similar/ different to Christmas and our New Year?

Years 3 and 4

Year 3

Autumn Term

- Week 1 – Settling into a new form, understanding class rules and expectations
- Week 2 – Making informed choices – believe in own ideas, face challenges positively
- Week 3 – Making informed choices – how they can influence their choices
- Week 4 – Making informed choices – finding friends
- Week 5 – Making informed choices – making sensible choices, what do you need to consider
- Week 6 – Making informed choices – choosing a hobby
- Week 7 – Making informed choices – choosing a pet, make decisions and explain choices
- Week 8 – Communities – religious worship, 6 main religions
- Week 10 – Communities – belonging to different communities
- Week 11 – Communities – travelling communities
- Week 12 – Communities – What is the United Kingdom

Spring Term

- Week 2 – Helping the Needy – charity work
- Week 3 – In a wheelchair – understanding needs and helping
- Week 4 – Name calling – difference between name calling and a nickname

Week 5 – Racial discrimination – what does it mean?

Summer Term

Week 2 – When would it be safe? – are you old enough for certain household chores

Week 3 – Healthy/Unhealthy foods – decisions

Year 4

Autumn Term

Week 1 – Settling into a new form, understanding class rules and expectations

Week 2 – Making informed choices – do we need rules? How and why rules are enforced

Week 3 – Making informed choices – expressing an opinion, weighing evidence

Week 4 – Making informed choices – Decision tree, peer pressure

Week 5 – Making informed choices – Listen to this, action and consequence

Week 6 – Making informed choices – Choosing a career, identifying positive strengths

Week 7 – Making informed choices – Media Matters, persuasive language

Week 8 – Communities – Religious worship, role of religion in a community

Week 9 – Communities – Community links, local community

Week 10 – Communities – senior citizens

Week 11 – Communities – Runaway children, understand some children come from a difficult home life

Week 12 – Communities – Charities, need for charities in society

Spring

Week 2 – Council Choice, democracy, school council

Week 3 – Mean burglary, suitable punishment for a crime

Week 4 – Democracy v Dictatorship

Week 5 – Elections and voting, general elections, how to vote

Week 9 – Bullying, consequences and how to ask for help

Week 10 – What to look for in a friend

Summer

Week 4 – Drugs, uses and effects, legal and illegal

FBV in Years 5 to 8

	Year 5	Year 6	Year 7	Year 8
Autumn	Keeping safe. Resolving/avoiding conflict. Anti-Bullying.	Keeping safe on the internet. Anti-bullying. Developing social relationships.	Anti-Bullying	Anti-bullying.
Spring	Rules and Laws. Current affairs.	Democracy. Current affairs.	Rights, responsibilities and diversity.	Prejudice and discrimination.

			Relationships: Friends and family. Sex and relationships.	Relationships: Marriage and civil partnerships. Sex and relationships.
Summer	Thinking of others. Stereotypes.	Challenging stereotypes. Disability.	Health, risk and peer influence: tobacco and alcohol.	Alcohol and drugs.

Religious Studies (TPE) LTP

Year 5 LTP

Term	Topics
Autumn	Sikhism ☐ Key beliefs and values ☐ Worshipping in a Gurdwara ☐ 5 Ks
Spring	Hinduism ☐ Places of worship ☐ Holy places - Key beliefs
Summer	Judaism ☐ Synagogues ☐ Sabbath ☐ What does it mean to be part of a religious community

Year 6 LTP

Term	Topics
Autumn	Christianity ☐ Why is Jesus important? ☐ Parables ☐ Places of worship ☐ Christmas
Spring	Islam ☐ Mosques ☐ Prayer ☐ Ramadan
Summer	Buddhism

	☐ Shrines
	☐ Five Precepts

Year 7 LTP

Term	Topics
Autumn	☐ Comparative religion ☐ What is religion and how was it formed ☐ Concept of God ☐ Creation stories
Spring	☐ Environmental issues ☐ Capital Punishment ☐ Social Justice ☐ Civil Rights ☐ Salvation Army
Summer	☐ Why is Jesus important? ☐ Philosophy

Year 8 LTP

Term	Topics
Autumn	☐ The Lost Son ☐ The Rich Young Man ☐ Wealth and Equality ☐ Ten Commandments ☐ Leadership ☐ Crime and Punishment
Summer	☐ Parables