



CHELtenham  
PREP SCHOOL

Appointment of a Full-Time, Maternity-Cover Teacher from January 2026

# Humanities Teacher

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# Introduction from The Prep Head



The successful candidate will be a member of the thriving Humanities Department. There is a fantastic team in place and the Humanities Department is flourishing. Humanities is taught by subject specialists in Years 5 to 8.

The post holder will also be expected to play a full part in the life of this busy day and boarding school.

The role is likely to suit a talented, motivated, hard-working teacher who loves prep school life and who is looking for a hugely enjoyable and fulfilling role. All applicants, however, will be considered on the character of the individual applying and their fit to our school, rather than purely on the experience they have.

Cheltenham Prep is all about happy, excited children throwing themselves into every aspect of prep school life and doing brilliantly. The majority of our pupils go on to Cheltenham College, with a small number successfully prepared for other top schools nationwide. They leave us with a love of learning and a genuine sense of excitement about the next step of their educational journey (alongside great academic results and large numbers of awards and scholarships).

This is a tremendous opportunity for someone who loves prep school life to work with an amazing team in a thriving school. If you're happy to throw yourself into a myriad of different challenges, are dedicated and hardworking, and still expect to be able to get up every morning and be excited by everything the day has to bring then this just might be the perfect job for you! Good luck and I look forward to meeting you.



Tom



# The School



## Cheltenham College

The College consists of two inter-dependent fee-paying schools within a single executive structure. The Senior School (13-18), founded in 1841, is the oldest of the Victorian public schools and is predominantly a boarding school of about 720 pupils, including a Sixth Form of approximately 270 pupils.

The Prep School (3-13) is a school of some 420 pupils around 50 of whom board full-time, as well as our very popular flexi-boarding option.

Both schools are fully co-educational and are situated in their own spacious grounds near the centre of Cheltenham, a flourishing Cotswold town. They have fine academic records and a considerable reputation for Sport, Drama and Music.

## Cheltenham Prep

Cheltenham Prep is a fully co-educational day and boarding school for approximately 420 pupils between the ages of 3 and 13. The Prep is made up of Pre-Prep (3-7), Lower School (7-9), Middle School (9-11) and Upper School (11-13).

The curriculum is tailored as far as possible to the individual and complemented by regular assessment, tracking and target setting. It is designed to provide an inspirational, exciting and coherent pathway of learning between the ages of 3 and 13. There is an emphasis on the development of skills, including skills promoting independent learning, and pupils are encouraged to apply these in and across all subjects. The School ethos is very much underpinned by the importance of children being happy and settled so they can not only reach their potential, but have a huge amount of fun along the way! The great majority of pupils progress to the Cheltenham College although some will be prepared for entry to other senior schools.

The Prep occupies its own 15-acre site adjacent to the College. There are purpose built and well-equipped departments for Art, Technology and ICT, and an Assembly Hall, Science Building, Music School, as well as a newly refurbished Library. The Boarding House occupies the upper floors of the main building. The grounds include playing fields for all major games, and recreational facilities such as outdoor learning areas, a lake and adventure playgrounds.

The Prep shares with the College two full sized Astroturf pitches, all-weather tennis courts, squash courts, a multi-purpose sports hall and a six-lane 25m swimming pool. It also benefits from use of the magnificent College Chapel. All these facilities are adjacent to the Cheltenham Prep campus.







# The Post

The Humanities Department

## Job Title

Maternity Cover - Humanities Teacher (Years 5–8)

## Contract Type

Fixed Term

## Overview

We are seeking a passionate and adaptable Humanities teacher to join our dynamic Prep School team on a maternity cover basis. This role involves teaching History and TPE (Theology, Philosophy, and Ethics) to pupils in Years 5 to 8. The successful candidate will be enthusiastic, solutions-focused, and ready to respond flexibly to the needs of a changing curriculum and a busy school environment.

## Key Responsibilities:

- Plan and deliver engaging, high-quality lessons in History and TPE that inspire curiosity and a love of learning.
- Create a supportive and inclusive classroom environment where all pupils feel confident to contribute and explore ideas.
- Adapt teaching to meet the needs of individual learners, including those with additional needs or for whom English is an additional language.
- Use formative and summative assessment to track progress and inform next steps in learning.
- Encourage independent thinking and critical enquiry, helping pupils to develop strong analytical and reflective skills.
- Contribute to the wider life of the school, including enrichment opportunities and cross-curricular initiatives.
- Communicate effectively with parents, colleagues, and senior schools to support pupil development and transition.
- Teach games on Friday afternoons and umpire matches on Wednesdays and Saturday mornings with assistance from Games staff.



# The Candidate

## The Ideal Candidate will

- Have a strong academic background and a passion for History and TPE.
- Be flexible, proactive, and ready to respond to the needs of a busy and evolving curriculum.
- Bring a “can-do” attitude and a collaborative, solutions-focused approach.
- Be committed to fostering a positive, enthusiastic learning environment.
- A genuine enthusiasm for inspiring young learners and creating engaging, thought-provoking lessons
- A warm, approachable manner and the ability to build strong relationships with pupils, colleagues, and parents
- A commitment to the wider life of the school, including co-curricular activities and enrichment opportunities

## Expectations

- Members of the Common Room are expected to teach their subject(s), act as Form Teachers, be attached to a House, and contribute to the wider activities and co-curricular programme. While involvement in games and matches is typical for most staff, this may be adapted depending on the candidate’s strengths and the needs of the school. Supporting the boarding ethos of the College is also an important part of the role.
- The working day begins with registration at 8.00am and includes some evening commitments during term time. The Prep operates a five-and-a-half-day week, with Saturday activities - such as sport or House events - in which staff are expected to participate.
- Staff are expected to uphold the highest professional standards and to be present for whole-school or departmental INSET outside of formal term times, as well as to fulfil any reasonable duties as required.
- Would you like this combined with the earlier job description into a full advert or document?



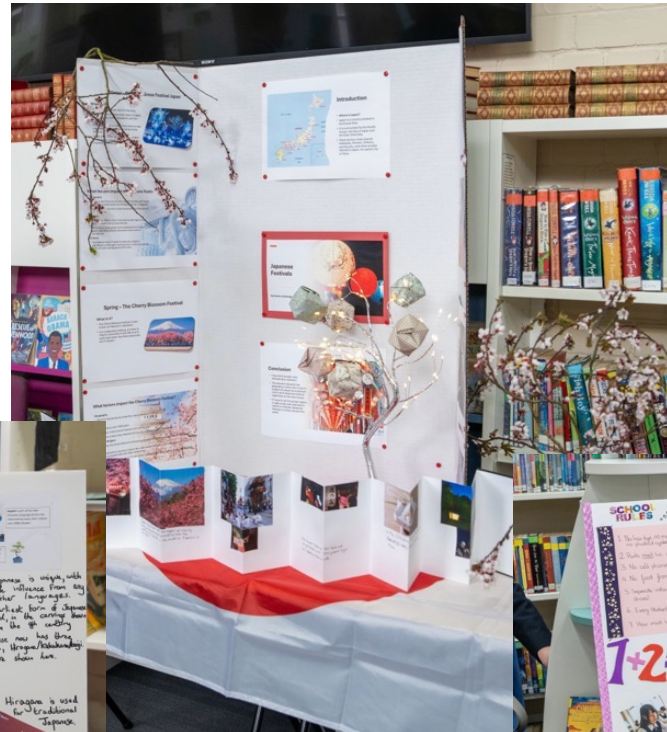
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# Examples of Year 7 Project Work



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# Terms and Conditions



## General Notes

- A highly competitive remuneration package is available.
- The appointment is subject to one term's notice.
- College offers a defined contribution Workplace Pension Plan plus a Flexible Benefits Pot. The scheme offered is through APTIS: Aviva Pensions Trust for Independent Schools and includes a generous College contribution.
- Subsidised Health Scheme membership.
- The candidate's performance will be subject to a regular appraisal.
- The appointment is subject to satisfactory references, clearance from the Disclosure and Barring Service, proof of identity and qualifications and a satisfactory medical declaration.

## Child Protection

Cheltenham College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants should read the School's Child Protection policy, which is available on the website, and are required to declare any criminal convictions or cautions, or disciplinary proceedings related to young people. The successful candidate will be required to complete an application for Enhanced Disclosure, to initiate a Disclosure and Barring Service Check (working with children) in accordance with the School's Recruitment Policy which may be obtained from the Bursar upon request. The School is registered for the processing of personal data in accordance with the Data Protection Act 1998.

## Equal Opportunities

Cheltenham College is an equal opportunities employer. We are committed to equality of opportunity for all staff and applications from suitably qualified individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

We encourage all candidates to ensure that College is aware of your particular requirements should you be invited to interview.

# How to Apply



If you would like any further information on the role, please feel free to contact the HR Department at [recruitment@cheltenhamcollege.org](mailto:recruitment@cheltenhamcollege.org) or on 01242 265670.

The closing date for applications is: **Wednesday, 24th September 2025**

Interviews will take place: **Week commencing 29th September 2025**

*Cheltenham College is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check.*







CHEL TENHAM  
PREP SCHOOL

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